

# Fictional Self Portraits

name: \_\_\_\_\_

assignments / projects

\_\_\_\_\_/60

**2. Fictional Self Portrait:** You will create your own fictional self-portrait. The character can be from your imagination, your alter ego, or someone you aspire to be. You can choose a character from a book, a comic, a movie or a television show. **Plan well!!! Bring Props & use costumes.**

## Post to blog.

1. Make sketches to plan your composition, poses, balance, and decide on background.
2. Experiment with light and reflector placement.
3. Set up your shots, try on your costume, practice with poses.
4. Shoot, check your images as you go to make sure they are what you are expecting.

## You will be graded on:

### Planning & work process, creativity, use of time, & quality of work.

	15	13	11	9
Planning	Planned with sketches, used props and costumes.	Planned with sketches, used props or costumes.	No sketches, used props or costumes.	Did not plan well.
Creativity	Photo shows a large amount of original thought. Ideas are creative and inventive.	Photo shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other's ideas, but does not give them credit.
Image Quality	Photo editing enhances the overall look. Value range and photo quality is exceptional.	Photo editing somewhat enhances the overall look. Value range and photo quality is good.	Photo editing neither enhances nor detracts from the overall look. Value range and photo quality is fair.	No photo editing is apparent. Value range and photo quality is poor.
Use of time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done.	Did not use class time to focus on the project or often distracted others.